

Name \_\_\_\_\_

Period \_\_\_\_\_ Due Date \_\_\_\_/\_\_\_\_/\_\_\_\_

**PART ONE: Directions:** Please respond to this survey as if you were speaking directly to your instructor. Your comments will help us understand your experiences, and help us make curricular decisions in the future. Please answer the questions in complete sentences. Provide as much detail as possible given the limited space available.

1. What kind of **writing** do you **like** to do (stories, poems, technical, editorial, etc.)?

\_\_\_\_\_

2. What kind of **writing** do you **dislike**?

\_\_\_\_\_

3. What kinds of texts (magazines, books, blogs, newspapers, e-books, etc.) do you **read**? How often?

\_\_\_\_\_

4. Do you know anyone who makes his or her living as a **writer**? If so, please explain.

\_\_\_\_\_

5. What do you consider to be your **strengths** as a **writer**?

\_\_\_\_\_

6. What aspect of your writing are you most interested in **improving** this year?

\_\_\_\_\_

7. Briefly describe your **post high school plans**.

\_\_\_\_\_

8. When you think of this class, what are you most **excited** about?

\_\_\_\_\_

9. When you think of this class, what are you most **concerned** about?

\_\_\_\_\_

10. What is your **primary language**? In what other languages are you fluent? What other languages have you studied or are you studying?

\_\_\_\_\_

11. What is something about you that we should know in order for you to be **successful** in this class? \_\_\_\_\_

\_\_\_\_\_

(over)

**INITIAL SURVEY/PEER INTERVIEW**  
ENGLISH 9 HONORS · DEMIERO & LEWIS · MTHS

**Your Name** \_\_\_\_\_ signed \_\_\_\_\_

**Partner's Name** \_\_\_\_\_ signed \_\_\_\_\_

**PART TWO: Directions:** Discuss your answers from the other side of the survey with your partner, compare your responses, then answer the following questions.

**YOU AND YOUR PARTNER**

A. If you and your partner could design one project/assignment for this year's class, what would it be?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

B. What **similar interests** and/or **skills** do you and your partner share?

\_\_\_\_\_  
\_\_\_\_\_

C. What **interesting thing** did you learn about your partner that you did not know before?

\_\_\_\_\_  
\_\_\_\_\_

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**PART THREE: Directions:** Discuss this survey and share our class syllabus with your parents. Then have one of them answer the following questions.

**YOUR PARENT/GUARDIAN AND YOU** (TO BE FILLED OUT BY YOUR PARENT/GUARDIAN)

**Parent's Name** \_\_\_\_\_ signed \_\_\_\_\_

D. What **book** have you read (*that your son or daughter hasn't yet read*) that you would highly recommend to your student?

\_\_\_\_\_  
\_\_\_\_\_

E. What **film** have you seen (*that your son or daughter hasn't yet seen*) that you would highly recommend to your student?

\_\_\_\_\_  
\_\_\_\_\_

F. After discussing the syllabus with your student, list the top **two** personal learning goals you and your student have for this class this year:

1. \_\_\_\_\_
2. \_\_\_\_\_

If you want to comment on the course syllabus, this survey or any aspect of this class, please feel free to do so below. You may always contact me at [DeMieroV@edmonds.wednet.edu](mailto:DeMieroV@edmonds.wednet.edu) or by calling 425.431.7776.

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