

Name(s) _____
Period _____ Due Date ___/___/___

A Webquest for “Rabbit-Proof Fence”

Essential Guidelines for your Webquest:

- your table group is relying on you to do some important research
- you will present your findings to the rest your group members who are working on their own questions and research
- each person must submit a Google Doc/ Slide with the information he/she contributed to the table group
- cite plenty of evidence and be prepared to present your findings to your fellow group members and perhaps the class

Quest One: Australian Geography

Research basic information about the continent/country of Australia. Where are the population centers? What’s the environment like? What’s the weather typically like? What distinguishes the state of Western Australia from the rest of the country? Create a large (≈3 feet x 3 feet) map of Australia w/state borders.

Suggested Websites/Resources:

- Government – <http://australia.gov.au/about-australia/our-country/the-australian-continent>
- Western Australia – <http://wa.gov.au/information-about/western-australia/all-about-wa>

Quest Two: Rabbit-Proof Fences

Research basic information about rabbit-proof fences in Australia. Why, where and when were they built? Who built them? What were some unintended consequences of building these fences? Work with the Quest One group and add the Rabbit-Proof Fences to that group’s map.

Suggested Websites/Resources:

- The State Barrier Fence – <http://pandora.nla.gov.au/pan/43156/20040709-0000/agpsrv34.agric.wa.gov.au/programs/app/barrier/intro.htm>
- Western Perspectives – <http://www.liswa.wa.gov.au/wepon/land/html/rabbits.html>

Quest Three: Australia’s Stolen Generations

Research basic information about Australia’s Stolen Generations. Who are the people who make up the Stolen Generations? Why were these people taken from their families? How many were taken? What has happened recently with regard to the Stolen Generations? Is there any controversy surrounding this issue?

Suggested Websites/Resources:

- National Sorry Day Committee – <http://www.nsd.org.au/stolen-generations/history-of-the-stolen-generations/the-history-of-the-stolen-generations>
- Stolen Generations Testimonies – <http://www.stolengenerationstestimonies.com>
- Racism No Way – <http://www.racismnoway.com.au/teaching-resources/factsheets/52.html>

Quest Four: The Film

Research basic information about the film “Rabbit-Proof Fence.” When was it made? Who was the director? What is the film based on? What praise and what criticism did the film receive? What should we know about the film in order to better understand the story?

Suggested Websites/Resources:

- “Rabbit-Proof Fence” on IMDB.com – http://www.imdb.com/title/tt0252444/?ref=fn_al_tt_1
- Roger Ebert’s Review – <http://www.rogerebert.com/reviews/rabbit-proof-fence-2002>