

Name \_\_\_\_\_

Period \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

**PART ONE - Directions:** Please respond to this survey as if you were speaking directly to your instructor. Your comments will help make curricular changes for the future. Please answer the questions in complete sentences. Provide as much detail as possible given the limited space available.

1. What kind of **writing** did you **like** doing in first semester? Did you have a favorite writing assignment?

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2. What kind of **writing** did you **dislike**? Was there a writing assignment you strongly disliked?

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3. What did you **read** in first semester that you liked?

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4. What book did you **read** for Independent Reading Project No. 1? What was the best thing about it?

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5. What do you think you're improving on as a **writer**?

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6. What do you think are still your **weaknesses** as a **writer**?

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7. **Write** a single sentence that sums up your feelings about **poetry**.

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8. **Write** a single sentence that sums up your feelings about **Shakespeare**.

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9. Are you interested in **journalism, broadcasting, and/or film**? Explain.

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10. Are you interested in continuing in honors/AP English programs? Explain.

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11. What do you really hope we do in this class in second semester?

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12. What are you concerned about in terms of this class for second semester?

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(over)

Your Name \_\_\_\_\_ signed \_\_\_\_\_

Partner's Name \_\_\_\_\_ signed \_\_\_\_\_

**PART TWO - Directions:** Choose a partner from the class to work with on this section. Discuss your answers from part one (the other side) with your partner, compare your responses, then answer the following questions.

**YOU AND YOUR PARTNER**

A. What one assignment would you and your partner like to see us do next semester?

\_\_\_\_\_  
\_\_\_\_\_

B. What similar interests and/or skills related to this class do you and your partner share?

\_\_\_\_\_  
\_\_\_\_\_

C. If you could assign a book/short story/film/poem/etc. as part of an assignment, what would you and your partner choose and why?

\_\_\_\_\_  
\_\_\_\_\_

**YOUR PARENT/GUARDIAN AND YOU (TO BE FILLED OUT BY YOUR PARENT/GUARDIAN)**

**PART THREE - Directions:** Take this survey home and ask your parent/guardian to read it over and fill out the following questions after having spoken to you about this English class.

Parent's Name \_\_\_\_\_ signed \_\_\_\_\_

D. What academic growth or improvement have you seen in your student in this class this year?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

E. What would you like your student to improve on next semester in this class?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

F. In the coming weeks, we'll be focusing on William Shakespeare's "Romeo & Juliet" and immersing ourselves in poetry – *details to come*. Would you be willing to help out in any of the following ways? If so, please check the boxes that you can assist with and I'll have a parent volunteer contact you with the details. Our classes generally meet for an hour between 9:15 a.m. and 1:50 p.m. depending on the day. You may always contact me at [DeMieroV@edmonds.wednet.edu](mailto:DeMieroV@edmonds.wednet.edu).

- Assist in the classroom
- Be a guest reader
- Bring drinks one day (for 30+)
- Bring snacks one day (for 30+)
- Serve as an in-class barista
- Chaperon a field trip (if we do one)
- Other \_\_\_\_\_
- The best way to contact you is: \_\_\_\_\_