

ENGLISH 9 & ENGLISH 9 HONORS

Name(s) _____

Group _____ Literary Terms _____

Period _____ Due Date ____/____/____

Literary Terms Group Presentation

Overview: We have been studying literary terms for some time. Now, it's time for you and your group to re-teach your assigned literary terms to the class in a creative manner. Additionally, you need to come up with an activity for the class that will provide students the opportunity to demonstrate that they have understood your instruction. Each group will have a 15-minute period to present, although you don't have to use the entire 15 minutes. Questions? See Mr. DeMiero.

Essential Guidelines:

- Planning** – Please gather in your group and select people to be responsible for the following roles:
 - **Leader:** Responsible for making sure that everyone has an opportunity to participate; keeps the group on task; seeks help and works with Mr. DeMiero if the group needs anything. *One person.*
 - **Scribe:** Responsible for taking notes and preparing any written materials the group needs; may help with outlining the presentation; may help making multi-media components, such as PowerPoint, Keynote or Prezi, for example; the keeper of the group's stuff, so to speak.
 - **Spokesperson:** Responsible for reporting to the instructor if called upon; should focus on making sure that the group's presentation is well-organized and rehearsed; introduces the group members at the beginning of the presentation; facilitates any Q&A at the end of the presentation.
- Terms** – As a group, discuss the terms that have been assigned to you to present/teach. You should come to a consensus regarding the definition for each term (preferably *not* a dictionary definition) as well as the key concepts and examples to illustrate each term. You are encouraged to draw on the information in your BOAT books in working through this project, and you may find that you will want to update and add to your literary terms section in your BOAT book.
- Presentation** – As a group, discuss the manner in which you will present the information about your literary terms to the class. You are essentially the teachers during this time, so think through what the best way is to communicate this information to your class. Be creative. Have some fun. Engage your students. Here are some things to keep in mind:
 - **Time:** Your group has a total of **15 minutes** to set up, present and take questions. No more. You may use less time, but make sure that you're covering all the pertinent information.
 - **Resources:** You may use the netbooks, the projector, the sound system, etc. in your presentation. If you need something else, check with Mr. DeMiero.
 - **Participation:** Each member of your group should be actively involved in the presentation. This will be part of the group's grade.
- Assessment** – As a group, discuss the manner in which you will check your students to see that they understood what you have taught. This doesn't have to be anything formal, nor do you have to check each individual student. However, your assessment should clearly address the key concepts you have taught in a creative manner.
- Group Grade** – Your group will be evaluated on how well you a) present the information in a clear, creative manner, b) communicate with and engage your class, and c) assess whether your students have learned from you.
- PROPOSAL APPROVAL** – Submit your proposal for suggestions and final approval.

DO NOT CONTINUE UNTIL YOUR GROUP IS SIGNED OFF

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PROPOSAL

Leader _____

Scribe(s) _____

Spokesperson(s) _____

Group ____ Literary Terms _____

Period ____ Presentation Date ____ / ____ / ____ Order ____

Terms Definitions & Key Concepts (*briefly outline the essential details for your terms*): _____

Presentation Overview (*briefly outline your group's presentation plans*): _____

Presentation Needs & Resources (*describe anything you'll need for your presentation*): _____

Assessment (*how you will know that your students understand what you've taught*): _____



DeMiero's Suggestions/Comments (*to be filled out by Mr. DeMiero*): _____

APPROVED

____/____/____

Vincent F. DeMiero